



The hAmburGer Paragraph

BEEF AND NUTRITION

Back-ground Information:

From beef to the bun, every ingredient on a hamburger can be traced to a farm source and to various agricultural careers involved in getting food from the farm to the plate. This activity offers a fun way to introduce both paragraph writing and a hamburger's Ag connections.

Objective:

Students will become familiar with the components of a paragraph and create an agriculture-themed paragraph.

Directions:

1. Engage students in a conversation about hamburgers. Possible questions include: How many of you like to eat hamburgers? Who likes to eat plain hamburgers? What toppings do you like on your hamburger? Why do we put toppings on hamburgers?
2. Suggest to students that a paragraph is like a hamburger by sharing the "Hamburger Recipe."
3. Copy "The hAmburGer Paragraph" worksheet on an overhead transparency and guide students through the writing process as a class.
4. Then, give each student a worksheet and encourage them to write their own paragraphs. This activity would be a great way to have students research and write about different agriculture-themed topics. There is a list of potential topics below.

Extend this activity by including the "Farm Sources of Cheeseburger" presentation available from your Ag Literacy Coordinator.

Hamburger Recipe

Top Bun: Introduction - Every hamburger needs a top bun, every paragraph needs an introduction.

Hamburger: The Topic Sentence- The most important part. You cannot have a burger or a paragraph without it.

The Fixings: Supporting Details- Supporting details support or describe the topic sentence. They make the paragraph more interesting to read, just as ketchup, mustard, and pickles make a hamburger more interesting to eat.

Bottom Bun: Conclusion – A conclusion finishes off a paragraph and leaves you with a final thought or idea. A paragraph is unfinished without a good conclusion, just as a hamburger without a bottom bun. Your burger would fall apart and so would your paragraph.

Potential Topics:

Impact of Agriculture on Our Daily Lives

Agriculture in Different Cultures

Agriculture in Different Regions of the United States

Agriculture Around Me: About Agriculture in Student's Community

Adapted from
Illinois Ag in the Classroom



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Introduction

Topic Sentence

Supporting Details (2-3 Sentences)

Supporting Details (2-3 Sentences)

Conclusion