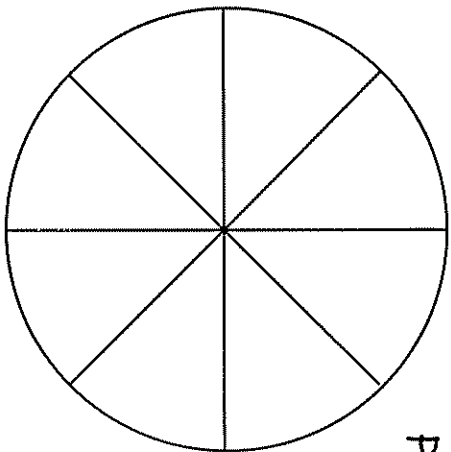




# A Poppin' Good Time



## Popcorn Pie Graph



\_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ = \_\_\_\_\_

Cheese

Plain

Caramel

Survey 8 children from your class to see what type of popcorn they like best. Create a graph by making a color-coded key and filling in the sections on the graph.



Now, take the results of your survey and write fractions for the numbers.

example:  $\frac{5}{8}$  like cheese popcorn the best.

\_\_\_\_\_

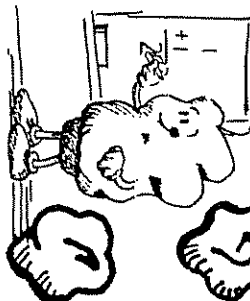
\_\_\_\_\_

\_\_\_\_\_

Solve the problems and fill in the blanks to find out what popcorn kernels have inside.

#1 \_\_\_\_\_ #2 \_\_\_\_\_ #3 \_\_\_\_\_ #4 \_\_\_\_\_ #5 \_\_\_\_\_ #6 \_\_\_\_\_

#1      #2      #3      #4  
 749    260    527    642  
 - 688   - 195   - 486   - 559



#5      #6  
 821    460  
 - 736   - 387

65	85	74	61	84	73	64	83	41
T	C	N	S	P	H	L	R	A

Hint: you won't use all the letters.

## Popcorn Problems ...

- Each child in Mark's class ate 3 bowls of popcorn. There are 19 kids. How many bowls did they eat?
- Diego and four friends had \$20.00 altogether. They spent it on popcorn at the movies. How much did each person spend?
- Anna paid for a bag of popcorn at the movies with a \$5.00 bill. It cost \$2.75. How much was her change?



- Four children bought popcorn for \$2.75. How much  did they spend? 3rd & 4th Math

