



## Dissecting a Snickers Bar

### Materials needed:

- Fun sized Snickers bars

*Warning: Snickers and many other candy bars contain peanuts and peanut products - verify that there are no students with peanut allergies before conducting this activity. Substitute with non-peanut candy if necessary.*

- Plastic knives
- Paper towels

1. Have students separate each part of the candy bar.
2. Have students guess how each part of the candy bar is related to agriculture.
3. Discuss how each part of the Snickers bar comes from agriculture.
4. Discuss how *all* our food comes from agriculture.
5. Eat the Snickers bar!

### Components:

**Chocolate:** cocoa beans

**Caramel:** butter, sugar, corn syrup

**Nougat:** egg whites, sugar, corn syrup

**Peanuts:** grown in the Southern U.S.

This activity will generate good discussion on how we rely on agriculture for basic survival and how it is part of our daily lives whether we realize it or not.